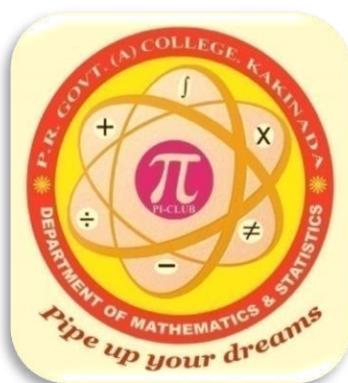


PITHAPUR RAJAH'S GOVERNMENT COLLEGE ( A )

KAKINADA



DEPARTMENT OF MATHEMATICS



AWARENESS PROGRAMME  
ON  
COMMUNITY SERVICE PROJECT

DATE: 10 – 04 – 2025

## COMMUNITY SERVICE PROJECT

### INTRODUCTION

Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development

Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.

Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

### OBJECTIVES OF CSP

Community Service Project should be an integral part of the curriculum, as a part of the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships.

#### **The specific objectives are;**

- To sensitize the students to the living conditions of the people who are around them,
- To help students to realize the stark realities of the society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new /out of box solutions to the social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

## **IMPLEMENTATION OF COMMUNITY SERVICE PROJECT**

- Every student should put in a minimum of 180 hours for the Community Service Project during the summer vacation.
- Each class/section should be assigned with a mentor.
- The mentor should be a faculty member.
- 4 Credits to be allocated for Community Service Project within the Choice Based Credit System (CBCS)
- A log book has to be maintained by each of the student, where the activities undertaken/involved to be recorded.
- The log book has to be countersigned by the concerned mentor/faculty incharge.
- Evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- The final evaluation to be reflected in the grade memo of the student.
- The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- Minor project report should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.

### **PROCEDURE**

A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, so as to enable them to commute from their residence and return back by evening or so. The Community Service Project is a twofold one –

- First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. For ex., a student of Arts will focus on socio-economic conditions, social survey and about the Government's social security schemes. A student of Sciences could take up a survey on the health and hygiene conditions of that habitation, similarly, with other subject areas too. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers; rather, it could be another primary source of data.
- Secondly, the student/s could take up a project work related to their domain or subject area.

## **EXPECTED OUTCOMES BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS**

- Positive impact on students' academic learning
- Improves students' ability to apply what they have learned in "the real world"
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development
- Improved ability to understand complexity and ambiguity Personal Outcomes
- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills Social Outcomes
- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation Career Development
- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity Relationship with the Institution

## **BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES**

- Improved institutional commitment
- Improved student retention
- Enhanced community relations

## **BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY**

- Satisfaction with student participation
- Valuable human resources needed to achieve community goals
- New energy, enthusiasm and perspectives applied to community work
- Enhanced community-university relations.

## **ASSESSMENT METHODOLOGY FOR COMMUNITY SERVICE PROJECT**

The following is the evaluation methodology for awarding marks/grades. There will be only internal evaluation for this internship. Each faculty member is to be assigned with 10 to 15 students depending upon availability of the faculty members. The faculty member will act as a faculty-mentor

for the group and is in-charge for the learning activities of the students and also for the comprehensive and continuous assessment of the students. The assessment is to be conducted for 100 marks. The number of credits assigned is 4. Later as per the present practice the marks are converted

The assessment is to be conducted for 100 marks.

**The weightings shall be:**

Project Log Book = 20 Marks

Project Implementation = 30Marks

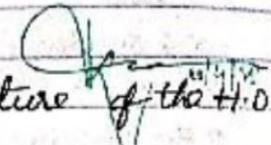
Project report = 25Marks

Presentation = 25Marks

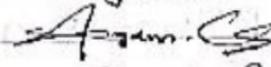
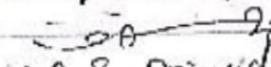
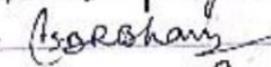
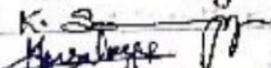
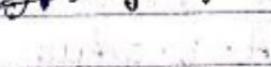
In this regard the department of Mathematics has conducted an awareness programme on CSP for the I B.Sc MATHEMATICS MAJOR students on 10-14-2025 in the presence of Mathematics incharge Dr.KJayadev . He has given a brief introduction about CSP. Later the Lecturer G. Syam Prasad, lecturer in mathematics has briefly explained about the importance of CSP. K. Samrajyam, lecturer in mathematics has explained the procedure for CSP and the process of preparing the project report.

Awareness Programme on CSP - April 2025

The department of mathematics has conducted an awareness programme on Community service project for the academic year 2025, on 10-April-2025 for the 1<sup>st</sup> B.Sc mathematics Honours students. It will help the students for the development of Skill Enhancement & academic Benefits.

  
Signature of the H.O.D.

Signature of the staff:

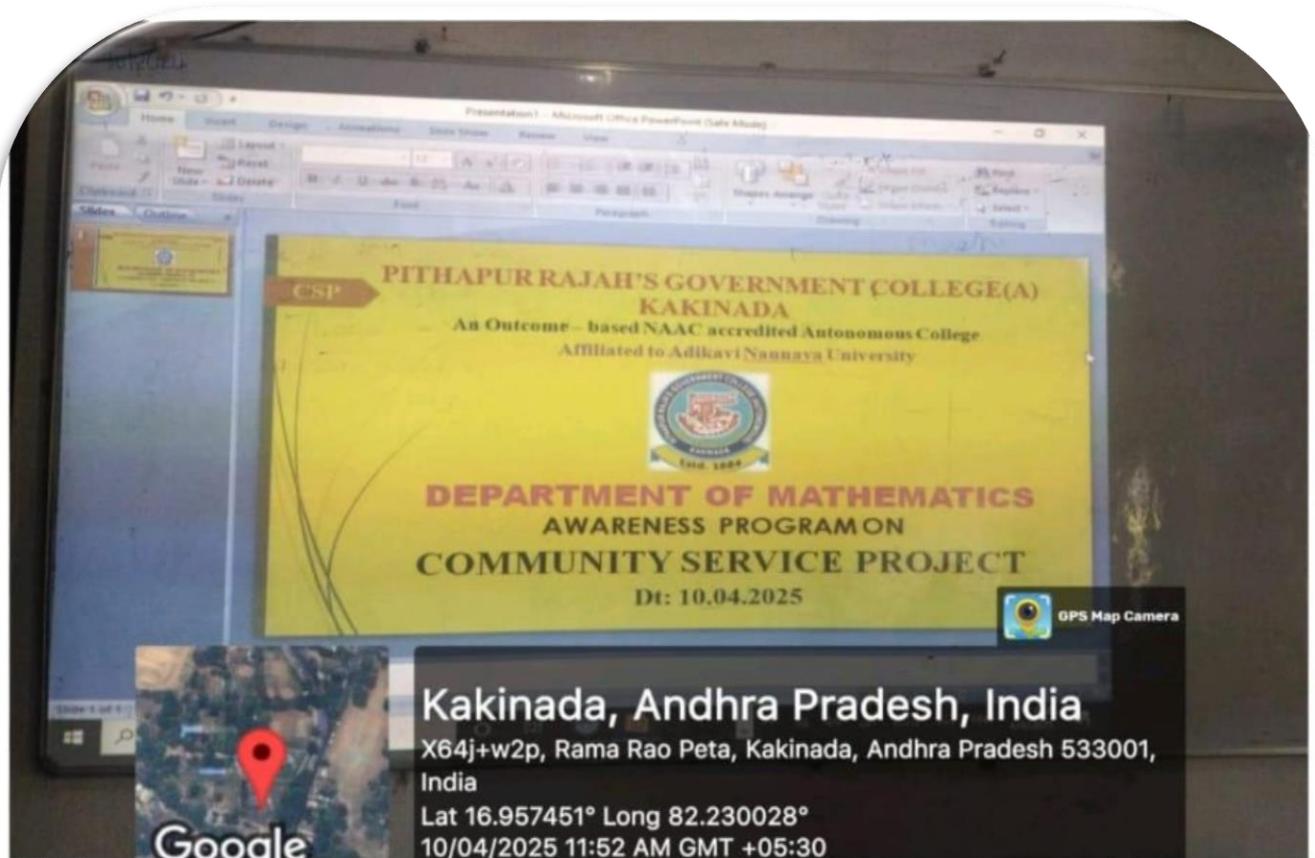
1. 
2. 
3. K.S.L. Prayach
4. 
5. K.S. 
6. 

20209

S.NO	Name of the student	class	signatures.
1	P. Havi Sarga Devi	Ist Bsc Mathematics	P.H.S. Devi
2	T. Bharyasri	"	T. Bharyasri
3	K. Sri durga rajeswari	"	K.S.D. rajeswari
4	P. Durga	"	P. Durga
5	M. Manikanteswari	"	M. Manikanteswari
6	R. Malleswari	"	R. Malleswari
7	P. Uma maheswari	"	P. Umamaheswari
08.	D. Ramya Sree	" "	D. Ramya Sree
09.	P. Pushpalathadevi	"	P.P.L. Devi
10.	G. Jyothi	"	G. Jyothi
11.	J. Sujitha	"	J. Sujitha
12.	G. Anusha	"	G. Anusha
13.	P. Mounika Anantha lakshmi	"	P. M.A. lakshmi
14.	B. Merujoy	"	B. Merujoy
15.	V. Bhogya lakshmi	"	V.B. lakshmi
16.	Y. Sindhuja	"	Y. Sindhuja
17.	K. Bhumika	"	K. Bhumika
18.	B. Bhargavi	"	B. Bhargavi
19.	P. Eliyana	"	P. Eliyana
20.	B.V.V. Durga	"	B.V.V. Durga
21.	B.V.V. Saksharavanya	"	B.V.V. saksharavanya
22.	G. Abhinash	"	G. Abhinash
23.	M. Vinay sarga	"	M. Vinay sarga
24.	O. Thehilu	"	O. Thehilu
25.	P. Sandeep kumar	"	P. Sandeep kumar
26.	N. VENKATESH	"	N. Venkatesh
27.	Ch. p. v. v. s. s. s. r. k. k. s. s. a	"	Ch. p. v. v. s. s. s. r. k. k. s. s. a
28.	T. Ramoji	"	T. Ramoji
29.	G. Ganga Eswar	"	G. Eswar
30.	A. Hazith	"	A. Hazith
31.	S.K. Karimulla NOOR	"	S.K. Karimulla

32.	A.S.S. Rama swamy	I - BSC Mathematics	A. Swamy
33.	K. Sweridra	I. B.S.C (mathematics)	K. Sweridra
34.	k. swamy venkata rogu	I. B.S.C (mathematics)	k. s. v. rogu
35.	A. AYYAPPA REDDY	I B.S.C. (Mathematics)	A. AYYAPPA REDDY
36.	J.V. Sathyanarayana	I B.S.C. (mathematics)	J.V. Sathyanarayana
37.	K. Charan	I B.S.C. (mathematics)	K. Charan
38.	G. SIVANAGH	I B.S.C. (mathematics)	G. SIVANAGH
39.	K. Praveen	I B.S.C. (mathematics)	K. Praveen
40.	K. Mahesh Kumar	I - B.S.C. - mathematics	K. Mahesh

PHOTOS





**Kakinada, Andhra Pradesh, India**

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Lat 16.957517° Long 82.22999°

10/04/2025 12:24 PM GMT +05:30



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**THANK YOU**